The School District of Osceola County

Invoice
New Dimensions High School
FEFP Semi-Monthly Payment
Informational Purposes Only:

| Total \# of UFTE: |  | 453.58 |
| :---: | :---: | :---: |
| Total Funding: | \$ | 2,919,592.50 |
| Administrative Fee: |  | $(32,184.00)$ |
| Prior Year Adjustments: |  | $(6,505.00)$ |
| Projected Annual Amount Due to School: | \$ | 2,880,903.50 |


|  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | 100\% |  |  |
|  |  | Rolling Revenue Projection |  | Projected Bi-Monthly Payment |  | Payments Made To Date |  | Adjusted Bi-Monthly Payment | Project | Projected vs. Actual |
| State \& Local Funding: |  |  |  |  |  |  |  |  |  |  |
|  $\$ 8$ <br> Base Funding $1,889,928.00$ <br> Discretionary Millage $105,410.00$ <br> Discretionary Local Effort $124,296.00$ <br> Proration to Funds Available - <br> Prior Year Funding Adjustment $(6,505.00)$ <br> Prior Year Audit Adjustment - |  |  |  |  |  |  |  |  |  |  |
| Subtotal $==========>$ | \$ | 2,113,129.00 | \$ | 88,047.04 | \$ | 2,113,129.00 | \$ | - | 1000004 | $(88,047.04)$ |
| Additional Funding |  | 43,480.00 |  | 1,811.67 |  | 43,480.00 |  | - | 1363894 | $(1,811.67)$ |
| Virtual Education Contribution |  | - |  | - |  | - |  | - | 1350704 | 0.00 |
| ESE Guaranteed Allocation: |  | 34,999.00 |  | 1,458.29 |  | 34,999.00 |  | - | 1632104 | $(1,458.29)$ |
| Supplemental Academic Instruction: |  | 99,506.00 |  | 4,146.08 |  | 99,506.00 |  | - | 1700004 | (4,146.08) |
| Digital Classroom Allocation |  | 9,052.00 |  | 377.17 |  | 9,052.00 |  | - | 1350204 | (377.17) |
| Safe School |  | 22,482.00 |  | 936.75 |  | 1,715.85 |  | 20,766.15 | 1514504 | 19,829.40 |
| Instructional Materials (UFTE) |  | 38,837.00 |  | 1,618.21 |  | 38,837.00 |  | - | 1052 ? 04 | $(1,618.21)$ |
| Discretionary Lottery (WFTE) |  | 1,465.00 |  | 61.04 |  | 1,465.00 |  | - | 1640104 | (61.04) |
| Classroom Size Reduction Act: |  | 406,132.00 |  | 16,922.17 |  | 406,132.00 |  | - | 1510504 | $(16,922.17)$ |
| Student Transportation: |  | 85,869.00 |  | 3,577.88 |  | 85,869.00 |  | - | 1078004 | $(3,577.88)$ |
| Federally Connected Student Supplement: |  | - |  | - |  | - |  | - | XXXXXXX | 0.00 |
| Florida Teachers Classroom Supply Assistance Program: |  | 6,317.50 |  | - |  | 6,317.50 |  | - | 1350104 | 0.00 |
| Reading Allocation: |  | 18,777.00 |  | 782.38 |  | 18,777.00 |  | - | 1800004 | (782.38) |
| Food Service Allocation |  | - |  | - |  | - |  | - | 4100004 | 0.00 |
| Mental Health Assistance Allocation (UFTE) |  | - |  | - |  | - |  | - | 1513004 | 0.00 |
| Total Funds Compression Allocation (UFTE) |  | 33,042.00 |  | 1,376.75 |  | 33,042.00 |  | - | 1516004 | $(1,376.75)$ |
| Administration Fee: |  | $(32,184.00)$ |  | $(1,341.00)$ |  | $(32,184.00)$ |  | - | 1030004 | 1,341.00 |
| Projected Annual Amount Due to School | \$ | 2,880,903.50 | \$ | 119,774.42 | \$ | 2,860,137.35 | \$ | 20,766.1500 |  |  |

FTE Survey: Based on FTE Survey 3
FEFP Revenues: Based on 2018-2019 4th FEFP Calculation.


| 251 | 111 |
| :--- | :--- |
| 252 | 111 |
| 253 | 111 |
| 251 | 112 |
| 252 | 112 |
| 253 | 112 |
| 251 | 113 |
| 252 | 113 |
| 253 | 113 |

FTEU??

FTEW??


School District: $\quad$ Osceola
Revenue Estimate Worksheet for:

School ID: 0853
New Dimensions High School

1. FEFP State and Local Funding


| $(1)$ | $(2)$ | $(3)$ | $(4)$ |
| :--- | :---: | :---: | :---: | :---: |
| 101 Basic K-3 | 0.00 | 1.108 | 0.0000 |
| 111 Basic K-3 with ESE Services | 0.00 | 1.108 | 0.0000 |

112 Basic 4-8 with ESE Services 103 Basic 9-12

113 Basic 9-12 with ESE Services 254 ESE Level 4 (Grade Level PK-3) 254 ESE Level 4 (Grade Level 4-8) 254 ESE Level 4 (Grade Level 9-12) 255 ESE Level 5 (Grade Level PK-3) 255 ESE Level 5 (Grade Level 4-8) 255 ESE Level 5 (Grade Level 9-12) 130 ESOL (Grade Level PK-3) 130 ESOL (Grade Level 4-8) 130 ESOL (Grade Level 9-12) | 300 Career Education (Grades 9-12) |
| :--- |

$$
\text { Based on the } 2019 \text { Fourth Calculation }
$$

111 Basic K-3 with ESE Services
102 Basic 4-8
Totals

| 17.86 |
| :---: |
| 453.58 |

(4)

## 0

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

| 1b. Additional FTE (a) | BSA | DCD |  |  | WFTE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Placement | \$4,204.42 | X | 0.9868 | X | 6.08 |
| International Baccalaureate | \$4,204.42 | X | 0.9868 | X | 0.00 |
| Advanced International Certificate | \$4,204.42 | X | 0.9868 | X | 0.00 |
| Industry Certified Career Education | \$4,204.42 | X | 0.9868 | X | 4.40 |
| Early High School Graduation | \$4,204.42 | X | 0.9868 | X | 0.00 |
| Small District ESE Supplement | \$4,204.42 | X | 0.9868 | X | 0.00 |
|  | Additional |  |  |  | 10.48 |
|  | Total |  |  |  | 466.00 |


| 1c. Virtual Education Contribution: | UFTE |  | Per |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | UFTE |  |
|  | Total | 0.00 | X | 54.01 | = |


| 2. ESE Guaranteed Allocation: | UFTE | Grade Level | Matrix Level |  | e Per |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0.00 | PK-3 | 251 | \$ | 982 |
|  | 0.00 | PK-3 | 252 | \$ | 3,170 |
|  | 0.00 | PK-3 | 253 | \$ | 6,470 |
|  | 0.00 | 4-8 | 251 | \$ | 1,101 |
|  | 0.00 | 4-8 | 252 | \$ | 3,290 |
|  | 0.00 | 4-8 | 253 | \$ | 6,589 |
|  | 37.06 | 9-12 | 251 | \$ | 784 |
|  | 2.00 | 9-12 | 252 | \$ | 2,972 |
|  | 0.00 | 9-12 | 253 | \$ | 6,272 |
| Total FTE with ESE Services | 39.06 |  |  | Total ESE Guarantee |  |

3A. Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell C27 above by the district's total UFTE to obtain school's

UFTE share. Charter School UFTE: $\quad 453.58 \quad \div \quad$ District's Total UFTE: $\quad$| 67,724.36 |
| ---: |

3B. Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's WFTE share. Charter School WFTE: $\quad 466.00 \quad \div \quad$ District's Total WFTE: $\quad \mathbf{7 3 , 8 1 8 . 3 2}$
0.6313\%


NOTES:
(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certifica Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-
(b) District allocations multiplied by percentage from item 3A.
(c) District allocations multiplied by percentage from item 3B.
(d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S., and requires that charter schools submit a digital c school district for approval by the Department of Education prior to distribution of funds.
(e) School districts are required to pay for instructional materials used for the instruction of public high school students who are ea school graduation under the dual enrollment program as provided in s. 1011.62(I)(i), F.S.
(f) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" $\mathbf{s}$ and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
(g) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 801 to s. 1011.62(13), F.S.
(h) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a publi charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students through grade 12, including full-time media specialists and certified school counselors serving students in prekindergarten through funded through the FEFP.
(i) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
(j) Consistent with s. $1002.33(20)(a)$, F.S., for charter schools with a population of $\mathbf{7 5 \%}$ or more ESE students, the administrative fes based on unweighted full-time equivalent students.


Base Funding (WFTE x BSA x DCD)

| $\$$ | 25,225 |
| :--- | :---: |
| $\$$ | - |
| $\$$ | - |
| $\$$ | 18,255 |
| $\$$ | - |
| $\$$ | 43,480 |
| $\$$ | $1,933,408$ |


| $\$$ | - |
| :--- | :--- |


| $\$$ | - |
| :--- | :---: |
| $\$$ | - |
| $\$$ | - |
| $\$$ | - |
| $\$$ | - |
| $\$$ | - |
| $\$$ | 29,055 |
| $\$$ | 5,944 |
| $\$$ | - |
| $\$$ | 34,999 |


| $\$$ | 99,506 |
| :--- | ---: |
| $\$$ | 105,410 |
| $\$$ | 9,052 |
| $\$$ | 32,482 |
| $\$$ | 2,059 |
| $\$$ | - |
|  | - |
| 1 ds | - |
| $\$ \$$ | 124,296 |
| $\$$ | - |
| $\$$ | 3,465 |
| $\$$ | - |
| $\$$ |  |
| $\$$ |  |
| $\$$ |  |


| $\$$ | 85,869 |
| :--- | ---: |
| $\$$ | 18,777 |
| unds. |  |
|  |  |
| $\$$ | $2,919,593$ |

\$ 32,184
$\$ \quad(6,505)$
ate of Education, Industry p), F.S.
:lassrooms plan to their
arning credit toward high
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33 impact aide pursuant
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grade 12, who are
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FTEU??

FTEW??


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| :--- | :---: |
| $\$$ | - |
| $\$$ | - |
| $\$$ | 18,255 |
| $\$$ | - |
| $\$$ | 43,480 |
| $\$$ | $1,933,408$ |


| $\$$ | - |
| :--- | :--- |


| $\$$ | - |
| :--- | :---: |
| $\$$ | - |
| $\$$ | - |
| $\$$ | - |
| $\$$ | - |
| $\$$ | - |
| $\$$ | 29,055 |
| $\$$ | 5,944 |
| $\$$ | - |
| $\$$ | 34,999 |


| $\$$ | 99,506 |
| :--- | ---: |
| $\$$ | 105,410 |
| $\$$ | 9,052 |
| $\$$ | 32,482 |
| $\$$ | 2,059 |
| $\$$ | - |
|  | - |
| 1 ds | - |
| $\$ \$$ | 124,296 |
| $\$$ | - |
| $\$$ | 3,465 |
| $\$$ | - |
| $\$$ |  |
| $\$$ |  |
| $\$$ |  |


| $\$$ | 85,869 |
| :--- | ---: |
| $\$$ | 18,777 |
| unds. |  |
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